



ECCA School Project

Rebuilding a school destroyed by the Haiti earthquake



THE NEED:

Haiti's education system was teetering on the edge of breakdown before the earthquake hit in 2010. The Ministry of Education estimated that half the nation's 15,000 primary schools and 1,500 secondary schools were severely damaged or destroyed. Minister of Education, Joel Jean-Pierre, stated that the educational system had "totally collapsed." Now that the physical structures have also collapsed, Haitians are in desperate need of sustainability in order for the next generation to receive an education.

Located very close to the epicenter, in between Leogane and Gressier, the Ecole Chrétien du Centre de L'Agneau (Center of the Lamb Christian School: ECCA) also struggled to survive the effects of the earthquake. The building that housed the school was totally destroyed. However, their vision to continue on in spite of the circumstances helped propel them forward. The school's motto, "Educate to Serve" — not only the community, but also serving their neighbors by conveying the compassionate heart of God — resonates with the core values of HFI. Despite all the traumatic challenges, the school continues to grow. ECCA started with 17 children in 2007, and today there are 210 students enrolled — with many more longing to attend.

THE PROJECT:

Hope Force International will work with existing and additional partners to construct a school comprised of ten classrooms (see Facility Features). ECCA is in dire need of a better facility that is both earthquake- and hurricane-resistant and provides a safe environment for their 200+ children to learn and to be educated to serve.

THE BENEFITS OF REBUILDING ECCA:

We all know that clean, quiet, safe, comfortable, and healthy environments are an important component of successful teaching and learning. Plus, **studies show a relationship between the physical learning environment and student behavior.** *Broken Window Theory* states that physical disorder, such as broken windows, run-down buildings, etc. can lead to bad behavior and disorderly conduct. School facilities that are not in great condition can be the cause of poor student behavior and conduct in the classroom. Facilities also have the power to weaken or improve the teaching and learning environment. **Higher scholastic achievement has been associated with the design and condition of school facilities.** There is more to learning than just curriculum!

WHO WE ARE

Hope Force International [HFI] is a compassionate response to the needs that surround us at home and abroad, reaching out to those who experience suffering and loss. Haiti's devastating earthquake in January 2010 galvanized the world to reach out to a nation suffering from unimaginable destruction. Hope Force had personnel on the ground shortly after the disaster, and remains committed to helping Haiti recover.

BUDGET PHASES



FACILITY FEATURES

- One block (59 x 23 ft) with 3 Kindergarten/Preschool classrooms
- One block (59 x 23 ft) with 3 Primary School classrooms
- One block (92 x 20 ft) with 3 more classrooms, plus office, library and multi-purpose room
- Latrine block
- A well for drinking water
- Perimeter chain link fence and front gate
- Each classroom will have windows with metal bars and mesh protection allowing ventilation and light
- Each classroom will have one steel door and locks for security
- Electrical installation



PROJECT PHASE BREAK DOWN

<p>PHASE I</p> <p>Purchase of Land</p> <p>\$44,000</p>
<p>PHASE II</p> <ul style="list-style-type: none"> • 1 block of 3 classrooms, plus office/library & multi-purpose room (92 x 19.5 ft) • Well for drinking water • Perimeter fence and front gate for safety & security <p>\$76,500</p>
<p>PHASE III</p> <ul style="list-style-type: none"> • 1 block of 3 Kindergarten/Preschool classrooms (59 x 23 ft) <p>\$43,000</p>
<p>PHASE IV</p> <ul style="list-style-type: none"> • 1 block of 3 Primary School classrooms (59 x 23 ft) • Latrine Block • Property Landscaping <p>\$51,500</p>

OUTCOMES:

- Improved facilities will enhance the learning environment and capacity of students
- Adequate educational infrastructure brings credibility and will attract and retain children and teachers
- Pride and self-esteem among teachers and community participants as they see the completion of their goals
- Participants will learn the value of collaboration and service unto others
- Opportunity to increase capacity by maximizing facility usage to include afternoon occupancy by secondary school

STRATEGIC PARTNERS:

The School Sessions: In April 2015, a Hope Force Reservist couple from Canada created a movement called “The School Sessions.” Along with photographers across the globe who donated the proceeds from photography sessions, they set out to be a part of rebuilding ECCA. Over the last year they’ve raised over \$72,000.

www.theschoolsessions.com

Hilltop School: A school, located in Pennsylvania, was introduced to ECCA through Reach Global and is involved in training the teachers of ECCA School. They have raised \$34,000 to fund Phase III.

CURRENT STATUS:

Through the help of our partners, \$201,500 has been raised for the project. The outstanding need is now reduced to \$16,500.

Revised: May 2018